

Task Title: Squares Recipe

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will double measurements for a Rice Krispie Squares recipe.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Read continuous text/A1.1
* Understand and Use Numbers/Use measures/C3.2

**Materials Required:**

* Pen/pencil and paper and/or digital device

# Learner Information

# Parents, babysitters and home child care providers prepare snacks for the children they are looking after. They may need to double recipes to make enough for the children in their care.

Scan the “Squares Recipes”.

**Squares Recipes**

**Peanut Butter Rice Krispie Squares**

*“I think this was intended for the kids but we all eat and enjoy them.”*

Sweetened condensed milk 2/3 cup 150 mL

Smooth peanut butter 1/4 cup 60 mL

Corn syrup, light or dark 1/4 cup 60 mL

Brown sugar, packed 1/2 cup 125 mL

Crisp rice cereal 4 cups 1L

Icing

Semi/sweet chocolate chips 1/2 cup 125 mL

Smooth peanut butter 2 tbsp. 30 mL

Heat first 4 ingredients in a large saucepan, stirring constantly, until well mixed and thickened. Remove from heat.

Add rice cereal, stirring to coat. Pack into a greased 9 x 9 inch (22 x 22 cm) pan. Cool

Icing: Melt chocolate chips and peanut butter over low heat, stirring often. Spread over squares. Cut into 36 squares.

**Rice Krispie Squares**

*“Is there a child that doesn’t ask for these again and again?”*

Butter or hard margarine 1/4 cup 60 mL

Large marshmallows 32 32

Crisp rice cereal 5 cups 1.25L

Melt butter in a large heavy saucepan.

Add marshmallows and stir over low heat until they are melted.

Add rice cereal. Stir until well-coated. Press into a buttered 8 x 8 inch (20 x 20 cm) pan. Let stand for a few hours to set before cutting. Cut into 25 or 36 squares.

Variation: Melt 3 tbsp. (50 mL) butter or hard margarine and 1 cup (250 mL) semisweet chocolate chips over low heat, stirring often. Spread over top.

# Work Sheet

**Task 1: How many squares does the Rice Krispie Squares recipe make?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: If you double the Rice Krispie Squares recipe, how many marshmallows will you need?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3: If you double the Rice Krispies Squares recipe, how much butter or margarine will you need?**

Answer:

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**Task 4: If you double the Peanut Butter Rice Krispie Squares recipe, how much sweetened condensed milk will you need?**

Answer:

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**Task 5: If you double the Peanut Butter Rice Krispie Squares recipe, how much smooth peanut butter do you need for the icing?**

Answer:

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Answers

**Task 1: How many squares does the Rice Krispies Squares recipe make?**

Answer: 25 or 36 squares

**Task 2: If you double the Rice Krispies Squares recipe, how many marshmallows will you need?**

Answer: 64

**Task 3: If you double the Rice Krispies Squares recipe, how much butter or margarine will you need?**

Answer: ½ cup or 120 mL

**Task 4: If you double the Peanut Butter Rice Krispie Squares recipe, how much sweetened condensed milk will you need?**

Answer: 4/3 cup = 1 1/3 cup or 300 mL

**Task 5: If you double the Peanut Butter Rice Krispie Squares recipe, how much smooth peanut butter do you need for the icing?**

Answer: 4 tbsp. or 60 mL

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A1.1 | reads short texts to locate a single piece of information |  |  |  |
|  | follows simple, straightforward instructional texts |  |  |  |
|  | identifies the main idea in brief texts |  |  |  |
| C3.2 | calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers |  |  |  |
|  | chooses and performs required operation(s); may make inferences to identify required operation(s) |  |  |  |
|  | selects appropriate steps to solutions |  |  |  |
|  | interprets, represents, and converts measures using whole numbers, decimals, percentages, ratios and simple, common fractions (e.g. ½, ¼) |  |  |  |
|  | uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**