

Task Title: Take-Out Food Purchase

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will calculate the costs and amount of money left over after purchasing a take-out meal with friends.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Interpret documents/A2.1
* Understand and Use Numbers/Manage money/C1.1

**Materials Required:**

* Pen/pencil and paper and/or digital device
* Calculator or digital device with calculator function (optional)

# Learner Information

Many people get together with friends or family members and order take-out. When placing one order together, it is important to calculate how much each person or family has spent.

Read the Scenario and Vito’s Take-Out Menu”.

**Scenario**

Three families get together once a month for a take-out and movie night. This month, the Closs family is hosting and it is their turn to pick up meals.

The Closs Family wants 2 orders of Pasta and Garlic Bread for Two.

The Devlin Family wants the Pizza and Wing Combo.

The Emerson Family wants the Pizza and Chicken Family Meal.

A cartoon chef with a menu

AI-generated content may be incorrect.

# Work Sheet

**Task 1: Calculate the total cost for each family’s meal. It is January 2025 and there is no tax on take-out meals in Canada this month. Each family will also contribute $5 for a tip.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: Including the tip, what will be the total cost for dinner for all three families?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3: Rob Closs is stopping to pick up videos which cost $7.00. There is no tax on video rentals. He is then going to pick up the food. If he takes $140.00, how much will he have left after picking up the videos and food?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Answers

**Task 1: Calculate the total cost for each family’s meal. It is January 2025 and there is no tax on take-out meals in Canada this month. Each family will also contribute $5 for a tip.**

Answer:

Closs Family: Two orders of Pasta and Garlic Bread for Two.

$18.95 x 2 = $37.90

$37.90 + $5.00 tip = $42.90

Devlin Family: Pizza and Wing Combo.

$20.00 + $5.00 tip = $25.00

Emerson Family: Pizza and Chicken Family Meal.

$39.95 + $5.00 tip = $44.95

**Task 2: Including the tip, what will be the total cost for dinner for all three families?**

Answer: $42.90 + $25.00 + $44.95 = $112.85

**Task 3: Rob Closs is stopping to pick up videos which cost $7.00. There is no tax on video rentals. He is then going to pick up the food. If he takes $140.00, how much will he have left after picking up the videos and food?**

Answer: $140.00 - $112.85 = $27.15 - $7.00 = $20.15 left

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A2.1 | scans to locate specific details |  |  |  |
|  | interprets brief text and common symbols |  |  |  |
|  | locates specific details in simple documents, such as labels and signs |  |  |  |
| C1.1 | adds, subtracts, multiplies and divides whole numbers and decimals |  |  |  |
|  | recognizes values in number and word format |  |  |  |
|  | identifies and performs required operation |  |  |  |
|  | follows apparent steps to reach solutions |  |  |  |
|  | interprets and represents costs using monetary symbols and decimals |  |  |  |
|  | uses strategies to check accuracy (e.g. estimating, using a calculator, repeating a calculation, using the reverse operation) |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**