

Task Title: What it Means to be a Volunteer

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

| **Goal Path:** | Employment | Apprenticeship |
| --- | --- | --- |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will watch a video about Red Cross disaster response teams to identify the purpose and intended audience.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Extract info from films, broadcasts and presentations/A3

**Materials Required:**

* Pen/pencil and paper
* Computer or digital device

# Learner Information

People are interested in volunteer opportunities for a variety of reasons. They may be volunteering to complete high school requirements, to gain experience in a field of interest or to give back to the community.

Copy and paste this address into the web browser of the computer and watch the video: <http://www.redcross.ca/blog/2013/4/video-what-it-means-to-be-a-volunteer>

# Work Sheet

**Task 1: Who is the intended audience for this video?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: What is the purpose of this video?**

Answer:

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**Task 3: List three types of assistance the Red Cross can provide after a disaster.**

Answer:

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**Task 4: The Red Cross has core values that guide the work of volunteers. Susan describes the value she relies on most in her life. What is it?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# Answers

**Task 1: Who is the intended audience for this video?**

Answer: People interested in exploring volunteering opportunities with the Red Cross, or people interested in learning more about what the Red Cross does in the community.

**Task 2: What is the purpose of this video?**

Answer: To inform and educate people about the role of the Red Cross disaster response teams.

**Task 3: List three types of assistance the Red Cross can provide after a disaster.**

Answer: Any three of: hygiene kits, hotels and shelter options, food costs, clothing.

**Task 4: The Red Cross has core values that guide the work of volunteers. Susan describes the value she relies on most in her life. What is it?**

Answer: Humanity, represented by a red stone

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A3 | Extract info from films, broadcasts and presentations |  |  |  |



This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

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