

Task Title: Workplace Sick Notes

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will read an article about sick day note policies and answer questions to explain their opinion on this topic.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Read continuous text/A1.3
* Communicate Ideas and Information/Write continuous text/B2.3

**Materials Required:**

* Pen/pencil and paper
* Computer or digital device

# Learner Information

Many workplaces in Ontario require sick notes for short-term illnesses. This topic has been discussed frequently since the COVID-19 pandemic. Many employees, employers, and medical professionals are asking for requirements around sick notes to be reevaluated.

Copy and paste the following address into the web browser of the computer. Read “Is it Time to Ditch Sick Note Requirements?”:

<https://www.cbc.ca/radio/whitecoat/the-high-cost-of-sick-notes-1.7093843>

# Work Sheet

**Task 1: What is your opinion on workplaces that require employees to submit sick notes after they are off sick? Write a paragraph to explain. The paragraph should be at least five sentences long. Include at least two points from the article “Is it Time to Ditch Sick Note Requirements?” to back up your position.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: Should there be different rules about sick notes for different employee groups? Write a paragraph to explain your opinion on this, using the employee group examples listed below, or your own examples. The paragraph should be at least five sentences long.**

**Employee Groups**

* **childcare or healthcare workers**
* **employees working in close proximity to others**
* **employees working with the public**
* **part-time workers**
* **managers**
* **employees with young children**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3: Write a paragraph to explain how you believe sick note policies should be determined in Ontario. What requirements or policies do you believe should be put in place and why? The paragraph should be at least five sentences long.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# Answers

Answers will vary.

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A1.3 | integrates several pieces of information from texts |  |  |  |
|  | identifies the purpose and relevance of texts |  |  |  |
|  | skims to get the gist of longer texts |  |  |  |
|  | begins to recognize bias and points of view in texts |  |  |  |
|  | follows the main event of descriptive, narrative, informational and persuasive texts |  |  |  |
| B2.3 | writes texts to present information, summarize, express opinions, present arguments, convey ideas or persuade |  |  |  |
|  | selects and uses vocabulary, tone and structure appropriate to the task |  |  |  |
|  | organizes and sequences writing to communicate effectively |  |  |  |
|  | uses a variety of vocabulary, structures and approaches to convey main ideas with supporting details |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

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