

Task Title: Write a Summary of Opinion

# OALCF Cover Sheet – Practitioner Copy

**Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:** The learner will write a summary to express an opinion on a topic of their choice.

**Main Competency/Task Group/Level Indicator:**

* Communicate Ideas and Information/Write continuous text/B2.3

**Materials Required:**

* Pen/pencil and paper and/or digital device

# Learner Information

Forming and expressing opinions prepares students for writing essays that present an argument.

Read the “Sample Summary of Opinion”.

**Sample Summary of Opinion**

Letter to the Editor

Dear Editor,

Picture walking down any major street in a big city, in any country. Have you ever not been approached by a homeless person begging for money in these situations? I didn’t think so. And what do we do? Ignore them. Most people are afraid they will be mugged or harmed if they stop to offer a handout to these people. For those that do stop, “Go get yourself a nice hot meal,” one might say, but what about tomorrow? We can’t let these people depend on handouts from passersby on the street.

Stats Canada states that 31% of all homeless or poor people are single mothers with infants or young children. What are they to do? Donations and shelters have been established but they don’t seem to be making the problem go away. Crime rates may be increasing due to people stealing or killing to get what they want. Suicide rates may increase due to such people taking their own lives because they’ve given up hope and don’t want to live like this anymore. It is really very sad. Welfare may be an option for people who just don’t have enough, but what about people who don’t have anything?

We need to think about this and we need to take action. What I think today’s society can do is find some way to start an organization with corporate support that can provide such people with money, basic necessities, and housing. Maybe then we can help these people get jobs and they can start a real life. If we try hard enough, then surely we can accomplish something that will give these people hope and a chance to have a decent life.

Adapted from The Ontario Curriculum – Exemplars, Writing, 1999, p 144

http://www.edu.gov.on.ca/eng/curriculum/elementary/writing18ex.pdf

# Work Sheet

**Task 1: Choose a current issue that interests you. This issue could be something you agree or disagree with. Some possible topic ideas are**

* **Living Wage**
* **Homelessness**
* **Smartphones in schools**
* **Health warning labels on alcohol**
* **The role of AI in jobs**
* **Government vs. personal responsibility for climate change**

**Write down your chosen topic.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: Write a summary of your opinion on the issue. Include at least three different points. Each point should have one paragraph explaining your perspective. Check your writing for spelling, punctuation and grammar. Show your final copy to your instructor.**

Answer: No written response required here.

Task completed: Yes:

# Answers

Answers will vary.

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| B2.3 | writes texts to present information, summarize, express opinions, present arguments, convey ideas or persuade |  |  |  |
|  | manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks |  |  |  |
|  | selects and uses vocabulary, tone and structure appropriate to the task |  |  |  |
|  | organizes and sequences writing to communicate effectively |  |  |  |
|  | uses a variety of vocabulary, structures and approaches to convey main ideas with supporting details |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

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