

Task Title: Write an essay to express an opinion about a topic of interest

# OALCF Cover Sheet – Practitioner Copy

**Learner Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Started (m/d/yyyy):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Completed (m/d/yyyy): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Successful Completion:**  Yes No

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Task Description:** The learner will express an opinion in writing and organize information in well developed paragraphs.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Read continuous text/A1.3
* Communicate Ideas and Information/Write continuous text/B2.3
* Use Digital Technology/D.2

**Materials Required:**

* Pen/Pencil/Paper
* Computer with word processing software (if applicable) or copy of digitized task

# Learner Information

A learner on either of the educational goal paths will need to be able to write essays expressing their own opinions. In this activity you will brainstorm, then write an essay expressing your opinion about a topic that interests you.

# Work Sheet

**Task 1: List 4-5 topics that interest you. They can be news-related (local politics, bylaws, current events) or subjects that you find interesting. The most important thing is that they are something that you have an opinion about.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 2: Pick one topic from the list you created in Task 1 that you feel comfortable researching and writing your opinion about. Which topic did you pick?**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 3: Research your topic. You can use books from the library, the newspaper, videos, or an internet search. Make sure you keep track of where you get your information. Use the space below to write down some rough notes.**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 4: Write a rough draft of an essay that expresses your opinion on the topic you have chosen. Be sure that your essay:**

* **Has a title**
* **Has 5-6 paragraphs**
* **Includes an introductory paragraph that outlines the main idea and states your opinion about the topic**
* **Gives examples about your topic**
* **Backs up your opinion with as much information as possible while still being to the point**
* **Ensures all paragraphs relate to the main idea**
* **Summarizes your opinion in the last paragraph**
* **Has been checked in the final draft for spelling and punctuation**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task 5: Type a final version of your essay on a computer, and save it in an appropriate destination, for example, in “My Documents” or on a USB drive. Print out your essay and hand it in to your instructor.**

**(If you are completing a digitized version of this task, you may type the final draft of your essay into the space below.)**

Answer:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# Answers

# Answers will vary.

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A1.3 | Integrates several pieces of information from texts |  |  |  |
|  | Manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks |  |  |  |
|  | Identifies the purpose and relevance of texts |  |  |  |
|  | Skims to get the gist of longer texts |  |  |  |
|  | Infers meaning which is not explicit in texts |  |  |  |
|  | Begins to recognize bias and points of view in texts |  |  |  |
|  | Obtains information from detailed reading |  |  |  |
| B2.3 | Writes texts to present information, summarize, express opinions, present arguments, convey ideas or persuade |  |  |  |
|  | Manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks |  |  |  |
|  | Selects and uses vocabulary tone and structure appropriate to the task |  |  |  |
|  | Organizes and sequences writing to communicate effectively |  |  |  |
|  | Uses a variety of vocabulary, structures and approaches to convey main ideas with supporting details |  |  |  |
| D.2 | Selects and follows appropriate steps to complete tasks |  |  |  |
|  | Locates and recognizes functions and commands |  |  |  |
|  | Makes low-level inferences to interpret icons and text |  |  |  |
|  | Begins to identify sources and evaluate information |  |  |  |
|  | Performs simple searches using keywords (e.g. internet, software help menu) |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**