

*From: moving forward Curricula and Resources for Learners on the Independence Goal Path - CLO*

Task Title: Special Occasions Calendar

# OALCF Cover Sheet – Practitioner Copy

**Learner Name:**

**Date Started (m/d/yyyy):**

**Date Completed (m/d/yyyy):**

**Successful Completion:**  Yes No

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| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence √ |

**Task Description:** Learners will create a special occasions calendar for their learning centre.

**Competency:** A: Find and Use Information

B: Communicate Ideas and Information

**Task Groups:** A1: Read continuous text

B1: Interact with others

B3: Complete and create documents

**Level Indicators:**

* A1.1: Read brief texts to locate specific details
* B1.1: Participate in brief interactions to exchange information with one other person
* B3.1a: Make straightforward entries to complete very simple documents

**Performance Descriptors:** See chart on the last page

**Materials Required:**

* Learner information and instructions (next page)
* Calendar sheets (three attached)
* Pen or pencil

# Learner Information and Tasks

Through these tasks, you will be creating a special events calendar for your learning centre using the blank monthly forms on the next three pages.

**Task 1:** Make a list of all the common holidays celebrated throughout the year. Some of these holidays are New Year’s Day, Valentine’s Day, Hallowe’en, and Labour Day. Using the forms write each holiday under the month they occur. Write the date on which the holiday occurs beside the holiday’s name.

**Task 2:** Ask other learners and staff members at your learning centre what other special days they celebrate. For example, these could be religious or cultural celebrations. Add these occasions and dates to your calendar under the correct months.

**Task 3:** Record your name and birthday in the calendar under the correct month. Ask other people in the learning centre when their birthdays are. You do not need to know the year they were born or what their age is. This information is private. Be sure to ask if they mind telling you their birthday or mind having you mark it down in a learning centre calendar. If they do not mind, record their names, and birthdays in the correct months.

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# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A1.1 | Reads short texts to locate a single piece of information |  |  |  |
|  | Decodes words and makes meaning of sentences in a single text |  |  |  |
|  | Follows simple, straightforward instructional texts |  |  |  |
| B1.1: | Conveys information on familiar topics |  |  |  |
|  | Shows an awareness of factors such as social, linguistic, and cultural differences that affect interactions in brief exchanges with others |  |  |  |
|  | Chooses appropriate language in exchanges with clearly defined purposes |  |  |  |
|  | Participates in short, simple exchanges |  |  |  |
|  | Speaks or signs clearly in a focused and organized way |  |  |  |
|  | Repeats or questioning to confirm understanding, if necessary |  |  |  |
| B3.1a | Makes a direct match between what is requested and what is entered |  |  |  |
|  | Makes entries using familiar vocabulary |  |  |  |

This task:

Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner Signature: