

*LBS Apprenticeship Curriculum 2015 - Updated 2023 as part of CLO’s Skills for Success initiative*

Task Title: Read and comprehend the article *Trades Overview*

# OALCF Cover Sheet – Practitioner Copy



**Learner Name:**

**Date Started (m/d/yyyy):**

**Date Completed (m/d/yyyy):**

**Successful Completion:**  Yes No 

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Task Description:** The learner will read a short article to learn about apprenticeship in Ontario.

**Competency:** A: Find and Use Information, B: Communicate Ideas and Information

**Task Groups:** A1: Read continuous text, B2: Write continuous text

**Level Indicators:**

* A1.2: Read texts to locate and connect ideas and information
* B2.1: Write brief texts to convey simple ideas and factual information
* B2.2: Write texts to explain and describe information and ideas

|  |  |
| --- | --- |
| **Embedded Skills for Success:** | Digital |
| Adaptability | Numeracy |
| Collaboration | Problem Solving |
| Communication | Reading |
| Creativity and Innovation | Writing |

**Performance Descriptors:** See chart on last page

# Trades Overview

**How are the trades organized?**

Ontario has apprenticeship programs for more than 140 trades and occupations. The trades are organized into 4 trade sectors:

|  |  |
| --- | --- |
| * Construction
 | * Motive
 |
| * Industrial
 | * Service
 |

**Construction Trades** involve building, inspecting and maintaining structures and related properties. Some examples of construction trades are carpenters and electricians.

**Industrial Trades** involve the production of goods used in manufacturing and construction. Some examples of industrial trades are machinists and metal fabricators.

**Motive Trades** involve working with moving machines. Some examples of motive power trades are automotive and truck technicians.

**Service Trades** involve the sale and delivery of a product between a producer and a consumer. Some examples of service trades are hairstylists and bakers.

There are many different trades within each sector.

**What is a compulsory vs. a non-compulsory trade?**

Not all trades are compulsory. You can work in some trades without completing an apprenticeship and getting a Certificate of Qualification. These are considered non-compulsory trades. However, apprenticeship programs are still available for many non-compulsory trades.

23 of the trades are currently compulsory. In order to work in these 23 trades, an individual must either be registered as an apprentice or be a licensed journeyperson with a Certificate of Qualification. A Certificate of Qualification is available in many of the non-compulsory trades as well. It’s beneficial to earn this certification even if the trade is non-compulsory because:

* You have a better chance of getting a job in your field. It proves you have the skills to do the job. Some employers looking for workers in non-compulsory trades will only interview people with a Certificate of Qualification.
* You have a better chance of promotion or a better job. Certified journeypersons in non-compulsory trades are generally higher in demand and paid better than uncertified workers.

# Learner Information and Work Sheet

Individuals interested in employment in the trades read various articles and information about apprenticeship.

**Task 1: List the 4 different apprenticeship trade sectors.**

Answer:



**Task 2: Which sector do hairstylists belong to?**

Answer:



**Task 3: Write a short paragraph describing the difference between a compulsory trade and a non-compulsory trade.**

Answer:



# Answers

**Task 1: List the 4 different apprenticeship trade sectors.**

Answer: Construction, Motive, Service, Industrial

**Task 2: Which sector do hairstylists belong to?**

Answer: Service

**Task 3: Write a short paragraph describing the difference between a compulsory trade and a non-compulsory trade.**

Sample answer:

You can work in non-compulsory trades without completing an apprenticeship and getting a Certificate of Qualification. In order to work in compulsory trades, an individual must either be registered as an apprentice or be a journeyperson that holds a Certificate of Qualification.

# Performance Descriptors 1

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A1.2 | Scans text to locate information |  |  |  |
| A1.2 | Locates multiple pieces of information in simple texts |  |  |  |
| A1.2 | Makes low-level inferences |  |  |  |
| A1.2 | Makes connections between sentences and between paragraphs in a single text |  |  |  |
| B2.2 | Writes texts to explain and describe |  |  |  |
| B2.2 | Conveys intended meaning on familiar topics for a limited range of purposes and audiences |  |  |  |
| B2.2 | Uses limited range of vocabulary and punctuation appropriate to the task |  |  |  |
| B2.2 | Begins to select words and tone appropriate to the task |  |  |  |
| B2.2 | Begins to organize writing to communicate effectively |  |  |  |

This task: Was successfully completed Needs to be tried again 

# Performance Descriptors 2

Learner Comments:

Instructor (print): Learner (print):

