

Task Title: Women Interested in Trades Program Information

# OALCF Cover Sheet – Practitioner Copy

**Learner Name:**

**Date Started:**

**Date Completed:**

|  |  |  |
| --- | --- | --- |
| **Goal Path:** | Employment | Apprenticeship |
| Secondary School | Post Secondary | Independence |

**Successful Completion:**  Yes No

**Task Description:**

Read a flyer to get information and answer questions about a Women Interested in Trades program.

**Main Competency/Task Group/Level Indicator:**

* Find and Use Information/Interpret documents/A2.1
* Communicate Ideas and Information/Write continuous text/B2.2

**Materials Required:**

* Pen and paper and/or digital device
* Access to Microsoft Word or other word processing program

# Learner Information

Women are interested in training in the skilled trades. Sometimes, they need more encouragement and support. Programs are now offered to meet this need. Scan the Women Interested in Trades flyer.



# Work Sheet

**Task 1: List two things women will learn in this program.**

Answer:

**Task 2: List two financial supports available to women participating in this program.**

Answer:

**Task 3: This program is offered for women only. Based on your opinion, list two reasons why women might want to learn in a women-only program.**

Answer:

# Answers

**Task 1: List two things women will learn in this program.**

Answer:

* Learn about the skilled trades
* Build their skills to get ready to apply to college pre-apprenticeship programs

**Task 2: List two financial supports available to women participating in this program.**

Answer:

* Childcare
* Transportation

**Task 3: This program is offered for women only. Based on your opinion, list two reasons why women might want to learn in a women-only program.**

There will be a variety of answers since this question is opinion-based. Answers might include, but aren’t limited to:

* Some women have less experience in the skilled trades than men and would feel less intimidated
* Women have more in common with other women
* They might find it easier to ask questions in a women-only program
* Women might have a similar skill level
* Women face similar problems with childcare issues

# Performance Descriptors

| Levels | Performance Descriptors | Needs Work | Completes task with support from practitioner | Completes task independently |
| --- | --- | --- | --- | --- |
| A2.1 | Scans to locate specific details |  |  |  |
| B2.2 | Writes texts to explain or describe |  |  |  |
| B2.2 | Conveys intended meaning on familiar topics for a limited range of purposes and audiences |  |  |  |
| B2.2 | Uses a limited range of vocabulary and punctuation appropriate to the task |  |  |  |
| B2.2 | Begins to organize writing to communicate effectively |  |  |  |

This task: Was successfully completed Needs to be tried again

Learner Comments:

Instructor (print): Learner (print):